

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON**



COURSE OUTLINE

Course Title: introduction to Criminology

Code No.: PFP 201

Semester: III/IV

Program: Correctional Worker

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Previous Outline Date: AUG, 1997

Approved:


Dean

^ Date

Total Credits: 3

Prerequisite(s): PFP 103

Co-requisite: None

Length of Course: 3 hrs per week

Total Credit Hours: 45

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For additional information, please contact John Jones, Correctional Worker Program, (705) 759-2554, Ext.440.

L PHILOSOPHY/GOALS

This course provides an examination of various theoretical explanations of criminal and deviant behaviour including the sociological, biological, and psychological perspectives. The reality of crime in Canada, including victimology, is examined as it applies to correlates of criminal behaviour. The impact on theory on the development and effectiveness of the criminal justice system will be examined and discussed.

n. STUDENT PERFORMANCE OBJECTIVES

1. Explain crime, criminality and deviance based on historical and contemporary criminology
2. Discuss the value of theory, research, and method in the application to problems of criminology.
3. Identify and explain major issues, concepts, and debates surrounding society's approach to crime.
4. Apply criminological theory to practical problems in the study of crime typologies.

iii. TOPICS TO BE COVERED

1. Overview of Criminology
2. Application of Theory
3. Criminology Schools of Thought
4. Perspectives, theories and assumptions of Criminology

IV. LEARNING ACTIVITIES

1. Overview of Criminology

Upon successful completion of this unit, the student will be able to:

- 1.1 define the term "theory"
- 1.2 explain the use and structure of theories
- 1.3 explain the nature of theory application and its analytical level
- 1.4 explain the process of matching crime with a particular theory

2. Application of Theory

Upon successful completion of this unit, the student will be able to:

- 2.1 describe the hierarchical structure of applying theory
- 2.2 apply levels of analysis, causal factors, and integration factors used to explain criminal behaviour
- 2.3 know the difference between theory application and theory advancement
- 2.4 identify and describe the categories of crime

3. Explanation of Crime and Deviance

Upon successful completion of this unit, the student will be able to:

- 3.1 understand the sociological theories of crime and deviance
- 3.2 describe the theories through human ecology functionalism, social control!
- 3.3 understand the psychological and biological explanations of crime
- 3.4 discuss critical issues in the criminal justice system

4. Social Learning Perspective

Upon successful completion of this unit, the student will be able to:

- 4.1 understand the common assumptions of the Social Learning perspective
- 4.2 explain the Differential-Association Approach and its restrictive assumptions
- 4.3 explain the specific assumptions of the Differential-Association-Reinforcement theory, the types of conditioning mechanisms and the laws of operant behaviour
- 4.4 explain the specific assumptions of the Differential Identification theory and the techniques of Differential reinforcement
- 4.5 apply the perspective, approach, and theories to case studies

5. Societal Reaction Perspective

Upon successful completion of this unit, the student will be able to:

- 5.1 define the common assumptions of the Societal-Reaction Perspective
- 5.2 explain the Restrictive Assumption of the Consequence Approach and its specific assumptions
- 5.3 explain the Restrictive Assumptions of the Interactionist-Labeling Theory and its specific assumptions
- 5.4 understand and explain the Consequence types of labels assigned to people, as explained by the Interactionist and Consequence Approaches
- 5.5 apply the perspectives and assumptions to a case study

6. Culture Conflict Perspective

Upon successful completion of this unit, the student will be able to:

- 6.1 explain the common assumptions of the Culture-Conflict Perspective
- 6.2 explain the restrictive assumptions of the Primary and Secondary Culture Conflict Approach
- 6.3 explain the restrictive assumptions of the Subculture Approach and the differences between subculture and counterculture
- 6.4 explain the specific assumptions of the Lower Class Culture-Conflict Theory
- 6.5 apply the perspective, *approach* and theory to a case study

7. Strain Perspective

Upon successful completion of this unit, the student will be able to:

- 7.1 define the general assumptions of the Strain Perspective
- 7.2 define the Anomie Approach and restrictive assumptions as they relate to modes of adoption to strain
- 7.3 explain the specific assumptions of the DeUnquency-Frustration Theory
- 7.4 explain the Theory of Differential Opportunity Structures and its specific assumptions
- 7.5 apply the perspective and theories to a case study

8. Social Control Perspective

Upon successful completion of this unit, the student will be able to:

- 8.1 explain the Social Culture Perspective and its common assumptions
- 8.2 explain the specific assumptions of the Containment Approach
- 8.3 explain the Problem-Behaviour approach and its specific assumptions
- 8.4 explain the Social Bonding Approach and its specific assumptions
- 8.5 explain the Reference Group Theory of Delinquency and its specific assumptions
- 8.6 explain the Attachment Theory of Delinquency and its specific assumptions
- 8.7 apply the perspective, theories and assumptions to a case study

9. Conflict Perspective

Upon successful completion of this unit, the student will be able to:

- 9.1 explain the Conflict Perspective and its common assumptions
- 9.2 explain the Law Approach and its restrictive assumptions
- 9.3 explain Turk's Theory of Criminalization and its specific assumptions
- 9.4 explain the Group-Value Approach and its restrictive assumptions
- 9.5 explain Bernard's Unified Conflict Theory of Crime and its specific assumptions
- 9.6 apply the perspective, theories and assumptions to a case study

10. Measuring Deviance and Crime

Upon successful completion of this unit, the student will be able to:

- 10.1 list and explain the use of crime data
- 10.2 explain the uses and requirements of age, sex, and ethnicity in the collection of data
- 10.3 explain the use of data in determining correctional planning

11. The practice of deviance and crime

Upon successful completion of this unit, the student will be able to:

- 11.1 explain the characteristics of victims and offenders
- 11.2 explain the characteristics of victims of sexual offences

V. METHOD OF EVALUATION

Two (2) tests - 35 marks each (each test will be 1.5 hours in duration and will include short essay, multiple choice, true/false, and short answer questions.) = 70% of final grade

One (1) Take-Home Assignment - 30 marks = 30 % of final grade

Grading System

90- 100 - A +

80- 89 = A

70- 79 =B

60- 69 =C

0- 59 =R (repeat)

VL REQUIRED STUDENT RESOURCES

The Shadow Line, Ian McDermid Gomme

VIL ADDITIONAL RESOURCE MATERIAL

Sault College Library

Lake Superior State University Library

Vm. SPECIAL NOTES

This course depends heavily on student attendance and participation. Students are advised to read each chapter prior to class.

Students with special needs (physical unpdrment, visual impairment, hearing impairment, learning disabilities) are encouraged to discuss required accommodations confidentially with the professor.

Your professor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Late Assignments will not be accepted for marking.

There will be no test rewrites.